

# **2023** Annual Report



# INTERNATIONAL TRANSFORMATION FOUNDATION



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"Leaving Footprints of Transformation to Youth's Lives"

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Dear Members, Partners, and Friends,

It is with great enthusiasm that I pen down this annual message for our report. This moment of reflection, free from the hustle of meeting deadlines and milestones, always fills me with joy.

Looking back at 2023, I am overwhelmed with pride and gratitude for the remarkable efforts and accomplishments of our young leaders at ITF. Despite the hurdles we encountered, our dedication to youth empowerment, community development, and social innovation never wavered. This year, we furthered our mission to transform lives and communities. Our clean water access projects have expanded their reach, ensuring that thousands now have access to this fundamental human need. We installed water kiosks and fountains from the foothills of Ndiza hills in Southern Rwanda to the heart of Nairobi in Makongeni area, and even further to Western Kenya, in Cheptais, Mount Elgon in Bungoma county!

Through these initiatives, we have empowered young minds, providing them with the tools and knowledge to shape their future and the world around them. We have ignited innovation and economic growth, showcasing the power of youth-led organizations. In 2023, we successfully completed the implementation of two cross-continental projects aimed at fostering an empowering environment for youth employability by integrating the educational sector and labor market, thereby addressing the unemployment crisis.

The first project, the 4Ever Green Project, aimed to contribute to a just and inclusive transition to sustainable living by empowering the youth work sector globally to raise awareness on environmental issues through personal examples and digital tools. The second, the GO - Pro project, focused on developing core competencies in programming for children and youth, with topics ranging from planning algorithms to programming robots. We also secured funding for the new project "Inclusive Greening Excellence in the African Education and Training Ecosystem (GEAVET)". This initiative seeks to address the challenges posed by climate change and the ongoing mismatch between job requirements and the skills provided by education and vocational training systems.

We also embarked on an exciting journey to establish an ITF entity in Europe while completing our first full year of operations in the United States. This expansion is a testament to our growing influence and the global recognition of our work. We eagerly anticipate the opportunities this new chapter will bring and the lives it will impact.

As we transition into 2024, we are mindful of the challenges that await us. However, we are also inspired by the potential for change that resides within each of us. Together, we will continue to make a difference.

I extend my deepest gratitude to all our members, partners, and friends. Your unwavering support and dedication have been instrumental in our achievements. As we look forward to the coming year, we are excited to continue this journey with you as we automate and digitalize our processes.

Thank you for being a part of the ITF family. Here's to another year of transformation!

Venuste Kubwimana

Secretary General's Word

# **ABOUT ITF**

We, the International Transformation Foundation (ITF), are a youth-led, nonprofit organization that provides youth leadership and entrepreneurship programs to harness creativity in the youth and create a system that provides jobs to ensure security, opportunities to grow, and contributes to the development of communities.

We aim to continuously evolve our offerings, driving positive change and enriching the way people experience and interact with technology.

## Vision

To offer the best programs that ensure an empowered youth and developed communities.

## **Mission**

ITF aims at providing the most effective educational and selfdevelopment programs to the youth and to the community at large.

# Highlights '23



# JOIN THE PIPE PROJECT

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Hand in hand with the Join the Pipe Foundation, a non-profit organization based in Amsterdam, ITF works to install sustainable drinking water systems near playgrounds, city centers, parks, bus stations and at schools aimed at ensuring communities have easy and reliable access to clean water whenever it is needed.

Project goals are realized through two main activities:

- A Water Kiosk at School and,
- Public Drinking Tap Water Station.

Through this collaboration, ITF endeavors to bring awareness to the environmental impact of the production and waste of bottled water by promoting the use of refillable water bottles made of BPA-free plastic.

### In 2023 we conducted the following Join the Pipe projects:

- Set up a drinking tap water station at Cheptais Market, Bungoma, Kenya, and distributed 10,000 reusable water bottles to 16 schools across Cheptais.
- Established a water kiosk at Bikombe Primary School, Muhanga, Rwanda.
- Continued construction of a water kiosk at Patriana Education Centre, Nairobi, Kenya.

# REUSABLE WATER BOTTLE DISTRIBUTION & TAP WATER STATION IN CHEPTAIS

ITF continued its commitment to community development and environmental sustainability through impactful projects. Key initiatives included the successful launch of a tap water station at Cheptais Market and the distribution of 10,000 reusable water bottles to 16 schools in Cheptais, Bungoma County, Kenya, in July.

**Funding Partner:** Join the Pipe Foundation **Location:** Cheptais, Bungoma County, Kenya

#### Objectives

- Address water accessibility issues in Cheptais.
- Promote environmental sustainability through the use of reusable water bottles.
- Enhance community health and hygiene by providing free clean drinking tap water.

#### Implementation Highlights

The project faced initial delays due to funding disbursement issues. However, with renewed funding in 2023, ITF successfully implemented the following activities:

- Environmental Talks with schools students: Conducted to raise awareness about water conservation and hygiene. These talks emphasized the importance of avoiding litter and the use of plastic water bottles, which cause plastic pollution. They also highlighted how human activities like deforestation lead to climate change.
- Distribution of Reusable Water Bottles: Distributed 10,000 reusable water bottles to 16 schools, including Cheptais S.D.A, Zack-star Academy, Cherendio, Bukonoi SA, Marigo SDA, Peresten ACK, Chemekere SDA, Cheptais S.A, Kipsis S.A, Toroso S.A, Kimaswa Hill, Kimaswa S.A, Chemses ARC, Bikhutu, and Kamosong.
- Launch of Drinking Tap Water Station: Successfully established a drinking tap water station at Cheptais Market after obtaining the necessary permissions. Stakeholder engagement was key, involving the....





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## REUSABLE WATER BOTTLE DISTRIBUTION & TAP WATER STATION IN CHEPTAIS

...Cheptais Water Association, local government, schools, and the community. The launch was accompanied by market cleaning activities, promoting clean drinking water and creating a conducive environment for the community.

#### **Event Highlights**

On July 21, 2023, ITF launched another Join The Pipe tap water station at Cheptais Market. This event followed the distribution of 10,000 reusable water bottles and environmental talks to students in 16 schools within the Cheptais ward. Attendees included Hon. Martin Cheseto, Member of the County Assembly (MCA) Cheptais ward, the Assistant County Commissioner, representatives of Lwakhaka Water Association, community members, headteachers of various schools, and ITF volunteers led by project coordinator Norah Chebett.

#### **Project Rationale**

Cheptais Market was identified as the most suitable location for the tap water station due to its centrality and frequent access by community members. The residents faced challenges such as the unavailability of storage tanks, inaccessibility to clean water sources in some schools, unreliable running water, far-located water streams, untreated water, and vandalization of water pipes. The main source of drinking water at the market was costly plastic water bottles, which also littered the environment. The goal was to create a sustainable solution to provide free clean drinking water at the market.

#### **Activities and Impact**

During the week of distributing reusable water bottles, ITF volunteers conducted environmental talks emphasizing the importance of avoiding plastic waste and the impact of deforestation on climate change. On the tap water station launch day, an environmental clean-up activity was conducted with students from Cheptais SA Primary School, Cheptais SDA Primary School, and Peresten ACK Primary School. fter the clean-up, bottles were distributed to community members who participated in the clean-up, followed by speeches from various stakeholders.



#### **Stakeholder Feedback & Local Media Attraction**

Stakeholders, including the MCA, representatives from the Lwakhakha Water Association, and community members, highlighted the benefits of the new tap station in providing clean drinking water and reducing water-borne diseases. The ward representative announced an allocation of Ksh 4 million for water distribution to support proper water and sanitation He also requested programs. continued ITF collaboration in other community programs in Cheptais, noting that the recent construction of water kiosks by ITF has improved tree planting in some schools due to a constant water supply. Local TV and radio stations covered the project and highlighted its importance during their news segments.

#### **Future Impact**

The newly installed Join The Pipe tap water station will serve approximately 7,197 residents within the Cheptais community. We invite you to try out our newly installed JTP tap water station at Cheptais Market if you find yourself in Bungoma County, and remember to keep the environment clean by avoiding plastic waste.

## BIKOMBE PRIMARY SCHOOL WATER KIOSK

Since 2018, it has been ITF's practice to establish at least one water kiosk at a primary school each year in Rwanda, in accordance with the memorandum of understanding with the Ministry of Education, initially signed in late 2017 and renewed in 2021. In the 2023 fiscal year, ITF successfully implemented the "A Water Kiosk at School" project at Bikombe Primary School in the Kiyumba Sector of Muhanga District, Southern Province. This initiative aimed to promote sustainable educational development and improve access to clean water within the community. The established and functional water kiosk significantly contribute to the well-being of 416 students and 223 households in the Kiyumba sector, located at the foothills of the Ndiza hills.







The success of this project was achieved through collaborative community engagement, fostering enthusiasm and commitment to the project's sustainability. Key activities included:

#### **Community Meetings**

The initial consultation introduced the project to over 35 community members, school administrators, and local leaders. These meetings engaged stakeholders in discussions about the project's objectives, benefits, and community impact, while also addressing water accessibility challenges and gathering insights on clean water access and education. Key points from these meetings included:

# BIKOMBE PRIMARY SCHOOL WATER KIOSK

- Challenges Identified: Long distances to water sources and the negative impact on students' education.
- Community Support: Willingness to provide labor assistance and ongoing support.
- Project Planning: Determining the best location for the water kiosk and the optimal route for the water connection trench.
- Roles and Responsibilities: Defining management and maintenance roles to ensure community ownership.

These discussions fostered a sense of ownership and commitment among community members, teachers, and students, strengthening their support for the project's success.

### Water Connection

In July 2023, ITF Rwanda procured and received the necessary materials for the water connection at Bikombe Primary School, including water pipes to transport water from the main source to the school. In late September, the water connection process began with trench digging, assisted by Ndiza village community members. An "Umuganda" event was organized, initially expecting 40 participants, but 46 community members participated in the three-day event. Following the trench completion, a professional plumber collaborated with our technician to oversee the water connection process.

#### **Kiosk Construction and Drinking Water Fountain Installation**

Once the water connection to the kiosk was scheduled, ITF Rwanda, the school, and the community modified the original project's water kiosk building plan and design. The new design featured a smaller structure with two tap water outlet stations. Given the community's economic challenges and the natural water source, it was decided that the water would be provided free of charge to all residents. Consequently, a standalone fetching station was constructed instead of the typical water kiosk shop.

Additionally, a Join the Pipe drinking tap water station was installed on the inward side of the school's playground, connected to the school's main water supply, providing free drinking water to students, teachers, staff, and community members using reusable water bottles.

# BIKOMBE PRIMARY SCHOOL WATER KIOSK

#### Launch Event

The official launch of the "A Water Kiosk at Bikombe Primary School" project marked a significant milestone in ITF Rwanda's efforts to promote sustainable educational development in primary schools. Held on November 10, 2023, at Bikombe Primary School in Ndiza Village, Kiyumba Sector of Muhanga District, Southern Province, the event was attended by 442 participants, including 416 students, 15 teachers, local leaders, and community members. The launch featured a practical demonstration of the tap station and the drinking water fountain. Students and community members actively participated, engaging with the new facilities and learning about their operation. The event generated enthusiasm and commitment among participants, fostering support for the project's success and sustainability.

### **Other Activities**

- <u>Reusable Water Bottles Distribution</u>: Throughout the year, 700 Join the Pipe reusable water bottles were distributed to Bikombe Primary School students, administration, and community members during community meetings and the launch event.
- <u>Teachers & Students Training</u>: Following the completion of the water station construction, ITF Rwanda conducted a comprehensive training session for teachers and students to ensure the project's longevity and success.

#### **Testimonials: Beneficiary Narratives**

- Alice's Story: "Before the water kiosk, we used to walk long distances to fetch water, and we often fell sick. Now, we have clean water at our school. It's amazing! I can focus on my studies and enjoy better health."
- Teacher Testimonial: "The water station will transform our students' lives. No more late arrivals due to long water-fetching journeys. This initiative is a game-changer, aiding our students in their studies."
- Parent's Gratitude: "We're thankful for clean water, a blessing that'll improve our school's performance. Last year, fetching water disrupted our exams. This kiosk changes that."
- Kiyumba Sector Office Representative's Appreciation: "The water kiosk isn't just for the school; it benefits the entire community. We'll collaborate to maintain it, recognizing ITF's invaluable work and its impact. We're committed to its care."

# BIKOMBE PRIMARY SCHOOL WATER KIOSK

### What is Next: Monitoring & Evaluation - Impact Metrics

Following the recent launch of the project at Bikombe Primary School, ITF Rwanda has initiated the essential process of planning for monitoring and evaluation in Quarter 1 of 2024. This step is integral to ensuring accountability, measuring the project's effectiveness, and identifying areas for improvement. Key focus areas include:

- Educational Outcomes: Improved attendance and participation.
- Health and Well-being: Decrease in waterborne diseases.
- Environmental Impact: Reduced plastic waste through the use of reusable bottles.

#### **Challenges Faced and Strategies Used to Overcome Them**

One significant challenge was the poor condition of roads leading to the school and village, which hampered the timely delivery of construction and water connection materials. To address this, we collaborated with the community and organized an "Umuganda" event to clear the road, enabling the timely delivery of materials and supporting the project's progress.

## PATRIANA WATER KIOSK

Located in Makongeni Estate, Makadara Ward, Nairobi County, Patriana Educational Centre is a community school that has significantly improved the water situation for its surrounding population. Established in 2012 to enhance education, the school now serves over 35,000 residents of Makongeni, a community that previously lacked affordable access to clean drinking water. Originally built as temporary housing for rail workers, Makongeni faced severe water supply challenges after pipeline disconnections, forcing residents to rely on expensive water vendors. The completion of this project has alleviated these challenges, providing a sustainable solution for both the school and the community.

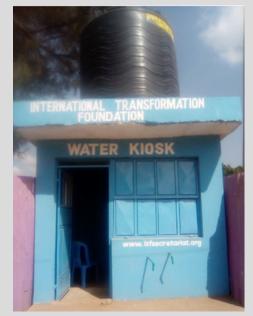
A fully operational water kiosk at Patriana Educational Centre ensures that the 106 children enrolled at the school, as well as approximately 35,000 people living and working in or near the Makongeni area, have access to clean and safe tap water. The project, which began in late 2022, was funded through the Japanese Award for the Most Innovative Development Project, awarded to ITF by the Global Development Network.





Building on the activities completed in 2022, the project continued to address the community's pressing needs for clean and affordable water access in Makongeni. The project's activities, which continued into 2023, focused on advancing inclusive planning, design, implementation, and evaluation of urban infrastructure through community-driven approaches to citizen engagement in establishing water supply.

Progress steadily advanced, and after months of hard work, the project reached a significant milestone in October 2023 with the completion of the water kiosk. This achievement marked a turning point in a community where rapid population growth posed...



# PATRIANA WATER KIOSK

...considerable infrastructural challenges, both in terms of scale and quality, with inequitable implications for traditionally excluded groups. The water kiosk provided the community with a reliable source of clean water and fostered hope for an improved quality of life in Makongeni.

#### Activities Conducted in 2023

- Water Connection: On June 1st, 2023, piped water reached Patriana Educational Centre for the first time. This involved applying for a water meter and connection license from the Nairobi City Water and Sewerage Company Ltd. The process included digging approximately 800 meters of trenches to lay PVC pipes carrying clean water from the main source to the school. These activities were carried out by a technician contracted by ITF, who worked closely with the school and community members.
- Kiosk Construction: In the first week of October 2023, a 7x7 meter water kiosk building was completed at Patriana Educational Centre. The sky-blue building features an elevated black storage water tank on the roof and is located along Vijanna Road. The kiosk has a front door and window facing the street, making it easily accessible to the school population and community members without interrupting the school's educational routine. The kiosk contains main water fetching outlets and control valves connected to the main water supply pipe, ensuring a constant water supply.
- **Drinking Tap Water Station:** A single outlet Join the Pipe drinking tap water station was installed on the inward side of the Patriana Educational Centre's playground. This station is connected to the school's main water supply and provides free drinking water to students, teachers, staff, and community members using reusable water bottles.
- **Trainings:** After constructing the kiosk, connecting water to both the kiosk and drinking water station, and installing all handwashing accessories, we trained senior students to manage the day-to-day kiosk operations on a voluntary basis. Additionally, we conducted training for teachers who will support these students and community committee members who will oversee the school's management of the kiosk on sustainable business practices. Twelve students from class four, two teachers, and four community committee members were trained.

#### Significant Challenges and How We Overcame Them

The project implementation faced minimal challenges, primarily due to frequent adjustments in project timelines. These adjustments were caused by two main factors: delays in the release of the second tranche of funds and reliance on a single contractor. The delay in funds deployment extended some of the project's activities, while our sole contractor's illness on several occasions led to missed construction deadlines. Additionally, since the main activities involved the school, students, and teachers, we had to avoid interrupting the daily school routine as set by the Ministry of Education. This required frequent modifications to the project schedule.

Despite these challenges, our main solution was timely and open communication with all stakeholders. The school kept us informed about any changes to the school calendar, allowing us to plan accordingly. Similarly, we maintained communication with GDN regarding funding delays, which helped us stay aligned with their process and timelines.

# PATRIANA WATER KIOSK

#### **Outcomes and Impacts**

During the project implementation, we experienced both planned and unplanned outcomes. The planned outcomes were tied to the community and the school, resulting from the successful completion of the project's objectives, including the installation of a water kiosk, restoration of water supply, and training of students, teachers, and community committee members.

The unplanned outcomes included positive impacts on our organization.

#### **Planned Outcomes:**

- Access to Clean Water: School children and community members now have affordable access to clean water, reducing the need for children to miss school to secure water for their families.
- Income Opportunity: The kiosk provides regular and sustainable income for WASH activities and other school services.
- Improved Sanitation and Health: Enhanced sanitation facilities and safe water transport for school children.
- Education and Capacity Development: Increased school attendance and work experience for students running the kiosk.
- Socioeconomic Opportunity: Reduced need for children and residents to cross dangerous roads for water, increasing safety.
- Environmental Awareness: Raised awareness about the environmental impact of single-use plastic bottled water.

#### **Unplanned Outcomes:**

- External Outreach Targets: Identified the need for a team member dedicated to outreach beyond the targeted community, prompted by grant reporting requirements and discussions with GDN.
- Internal Control Improvement: The internal control review, part of the JSDF award process, provided valuable findings and recommendations for strengthening our organization in areas such as governance, financial management, and procurement.

These efforts have significantly improved the quality of life in Makongeni, providing a reliable source of clean water and fostering hope for the community.

# EU ERASMUS + PROJECTS



Erasmus+ is the European Union's program that supports education, training, youth, and sports through collaboration with a wide variety of individuals and organizations. The 2021-2027 program places a strong emphasis on social inclusion, green and digital transitions, and promoting young people's participation in democratic life.

The ITF has been collaborating with several organizations within the Erasmus+ framework for several years, successfully completing numerous projects. In 2023, we continued this trend by completing two projects and securing funding for a new one set to begin in January 2024.

In 2023, we conducted the following Erasmus+ projects:

- Go Pro
- 4Evergreen
- GEAVET

# GO PRO PROJECT

The Go-Pro Project, co-funded by the European Union, aimed to equip children and youth with ICT skills in programming. This initiative involved organizations from Poland, Greece, Croatia, Kenya, the Philippines, Vietnam, India, and Cambodia. Originally scheduled to run from January 2021 to December 2022, the project faced disruptions due to COVID-19, leading to an extension for completion in 2023.

The main objective of the project was to create opportunities for the development of key information and communications technology (ICT) competencies in programming for children and youth. The project aimed to achieve this by establishing GO-PRO centers where modern programming education could take place, inspiring a passion for coding among the youth.

Unfortunately, not all project activities were completed as the main partner organization encountered financial difficulties and closure resulting from COVID-19, leading to the project's premature termination. Nevertheless, the project successfully engaged over 30 participants in Kenya in 2023, focusing on algorithm planning and robotics programming.

#### Training Workshop in the Philippines

The ITF team in Kenya successfully carried out the first two training activities to promote ICT and programming skills among youth in the country. The first training, held virtually in November 2022 due to COVID-19, faced challenges as it involved practical ICT and programming tasks that participants couldn't fully engage with.

The second training took place in the Philippines from March 16th to 25th, 2023. Four youth members from Kenya participated in these hands-on programming workshops, learning to introduce children to programming through robots like Lofi, Scottie Go, and the Mighty Loop board game. This was an 8-day long GO-PRO workshop held in Bataan, Philippines.

The ITF participants were guided through a series of technical concepts and activities in preparation for the next step of the project, which was to replicate the training in Kenya, consistent with the program's overall goal. The trained participants were expected to train their counterparts in Kenya, providing opportunities for children and youth to develop key ICT competencies in programming. The goal was to create extracurricular education points while improving programming knowledge and competence in teaching the fundamentals of programming (algorithmic) to its members and participants.

The four youth members who traveled to the Philippines from Kenya also had the opportunity to meet other participants from different countries, as well as the trainers and coordinators of the project.





# GO PRO PROJECT

### **Programming Workshop in Nairobi**

Following the training in the Philippines, the four Kenyan-trained team members were tasked with conducting the project's third activity: a programming workshop in Nairobi. This workshop aimed to train 30 to 40 children. The team partnered with Resilient Woman, a community organization that supports children impacted by parental imprisonment and those living in difficult circumstances, to create opportunities for developing key ICT competencies in programming for children and youth.

Led by Mr. Wycliffe, the lead trainer, the team trained 30 children from a Maasai community using gamification and project-based learning methods. The training sessions were attended by children aged 10 to 18 years and were held weekly, focusing on ICT tools and basic programming with robots. During the school holidays, the number of participants increased to 40. The training sessions lasted about 3 hours each and were primarily conducted by Mr. Wycliffe, a former student at Nairobi University.

Over the weeks, other youth ICT trainers were brought on board, each taking turns to conduct the training. Since the participants were children, the training included both formal and non-formal methods such as projects, gamification, and group discussions. Unfortunately, the training was cut short and only completed 48 hours out of the planned 120 hours before the project was prematurely closed.

## **4EVER GREEN PROJECT**

The 4Ever Green Project is an Erasmus Plus program co-funded by the European Union, successfully completed in 2023. The project bridged two main objectives: raising awareness of environmental and climate goals and adopting innovative practices in the digital era. Its primary aim was to contribute to a just and inclusive transition to sustainable living by empowering the youth work sector worldwide to raise awareness of environmental issues through personal example and digital tools—the language of young people.

Running from December 2020 to July 2023, the project involved partnerships across ten countries, including Belgium, Kenya, India, Peru, and Italy. Activities included various trainings, job shadowing exchanges, Eco Labs, and dissemination campaigns. Despite challenges like the COVID-19 pandemic, which limited ITF's participation in some international activities, the project achieved its goals.

#### Activities Carried Out in 2023

- **2nd Training in Peru** Due to COVID-19, the ITF team could not participate in the first project activity, a training of trainers in Greece in December 2022. However, the ITF team was fully involved in the second training activity in Peru in April 2023. The project coordinator, Mrs. Teresia, met with other coordinators in Peru to develop the project user guide through various group activities. Participants also shared their job shadowing experiences, showcasing places they visited and what they learned from the new countries hosting them.
- Job Shadowing Activity (ITF Sending a Participant to Cyprus) Mrs. Teresia traveled to Cyprus for 21 days in January 2023, hosted by Plan Be Organization. During her trip, she visited different environmental organizations to learn about their initiatives.
- Job Shadowing Activity (ITF Hosting a Participant from Cyprus) ITF hosted Mr. Paris from Cyprus for 21 days in February 2023. One of the activities included visiting the Maasai community to educate them on various topics since they lack access to technology. Paris and the ITF team visited a rural school in Kithimani, distributing resuable water bottles made from sugarcane. They educated the children on the importance of recycling and reusing, encouraging them to reduce waste and understand the importance of the 3 Rs through games and presentations. This activity focused on exchanging good practices between the two organizations.
- Eco Labs This activity took place from March 28-31, 2023, at the University of Nairobi's Kabete Campus. Thirty-six university students were trained on three SDGs related to environmental sustainability: Life on Land, Life Below Water, and Climate Action. The trainers were ITF team members, including Ms. Faith, Ms. Jacinta, and Mrs. Teresia. The training was conducted through non-formal methods such as gamification and guest speakers.



- **Final Evaluation Meeting** Unfortunately, the ITF team could not participate in this activity, which took place in India in July 2023.
- **Dissemination Activities** All project activities were disseminated through various social media platforms such as Facebook and Instagram. The project also had a campaign where each organization posted 101 Ecotips on their social media pages.

#### **Project Overall Impact**

The project directly impacted 40 youth, 600 school children, and 10 teachers. A total of 610 reusable water bottles were distributed. ITF facilitated cross-cultural exchanges, such as hosting a participant from Cyprus, and promoted environmental awareness through a social media campaign featuring 101 Eco-tips, advancing sustainable living practices globally.

# GEAVET PROJECT

The Inclusive Greening Excellence in the African Education and Training Ecosystem (GEAVET) project, launched in December 2023 under the Erasmus Plus program with co-funding from the European Union, aims to revolutionize vocational education and training (VET) in Kenya, Nigeria, Uganda, and Mozambique by embedding green, digital, and inclusive transitions.

Running through November 2026, the project focuses on transforming agriculture into climate-smart, sustainable practices that create jobs and enhance livelihoods. GEAVET's initiatives include analyzing best practices, developing training programs to boost sustainability competencies among smallholder farmers, and implementing ICT-based coaching for women farmers.

The project fosters collaboration through VET-private sector working groups, international staff exchanges, and dissemination activities, addressing climate change, biodiversity, and sustainable development challenges while enhancing the quality and responsiveness of VET systems.

#### **Key Initiatives:**

- Research and Solutions: Enhancing training ecosystems in Sub-Saharan Africa to be more sustainable, digital, resilient, and inclusive, particularly for women and youth.
- Collaboration: Connecting experts and stakeholders from Europe and Sub-Saharan Africa to foster cooperation, investigate local training and entrepreneurial ecosystems, and exchange best practices.
- Mobility Opportunities: Supporting and organizing mobility opportunities for VET operators to spread innovative hard and soft skills, including entrepreneurial skills, impacting fields like Food & Agriculture and Tourism.

#### **Specific Objectives:**

- **Reinforce VET Capacities**: Equip VET providers to engage with business associations and enterprises.
- **Improve VET Quality:** Enhance the responsiveness of VET to economic and social developments related to climate change and adaptation.
- Align VET Provision: Align VET with local, regional, and national development strategies related to green and digital skills.

#### **Project Partners:**

Eduforma Srl – Italy, European Knowledge Spot – Greece, Skink d.o.o – Croatia, Uganda Youth Skills Training Organization – Uganda, Obafemi Awolowo University – Nigeria, International Transformation Foundation – Kenya, Associação de Educação de Jovens e Adultos de Nampula – Mozambique



## SO WHAT ELSE HAPPENED?

### Establishing ITF in Europe

After operating ITF in Europe virtually from our Nairobi office for a few years, we embarked on an extensive research project to determine the best country to establish and register ITF as an entity. The research focused on five countries: The Netherlands, Germany, Italy, Belgium, and Spain. We evaluated each country based on the ease of the registration process, requirements, reporting, and sustability post-registration.

We determined that Italy was the best option and have already embarked on an exciting journey to establish ITF as an entity there.

#### **Operations of ITF USA**

We are proud to announce the completion of our first full year of operations in the United States. ITF was officially registered in early 2022 as a 501(c)(3) non-profit organization. 2023 marked a year of growth, learning, and significant milestones for International Transformation Foundation, Inc. (ITF) in the USA. The ITF USA team achieved commendable successes:

- Legal Framework: Early in the year, the management team enhanced organizational infrastructure by securing the legal services of White & Case LLP to craft a comprehensive volunteer agreement, establishing a robust legal framework for both ITF and our valued volunteers.
- **Operating Manual**: We completed and finalized the ITF operating manual, which now serves as a comprehensive guide for our organizational operations and procedures.
- **Online Presence:** To boost our online presence and increase awareness and engagement, we launched impactful campaigns across diverse platforms, garnering over 1,000 interactions.
- **Fundraising:** We successfully raised funds through various channels, positioning ITF for sustained growth and heightened impact. Notably, the "Water Kiosk at Sokoni Primary School in Kenya" project raised \$1,500 in one month. We also received a generous donation of promotional merchandise from 4imprint.
- **Volunteer Recruitment:** In efforts to grow our team and strengthen our volunteer base, we conducted interviews with over 20 individuals passionate about advancing our mission and vision. Our team now includes over 10 mission-driven volunteer members.
- **Strategic Partnerships:** Through the efforts of our dedicated volunteers, we initiated strategic discussions about potential partnerships with universities across the US, including Northeastern University, Northern Michigan University, and New York Institute of Technology.
- Career Fairs: We participated in several online career fairs to enhance visibility and connect with a broader audience, strengthening our presence in professional networks such as the University of California A. Gary Anderson Graduate School of Management Winter Internship and Career Fair, Frostburg State University Virtual Education Job Fair - Spring 2023, Hult International Business School Spring Virtual Internship and Career Fair, Northern Center, Northern Michigan University Winter Semester Job Fair 2023, Unity College Environmental Careers Expo, and Frostburg State University Virtual Career and Internship Fair Fall 2023.
- Website Launch: We successfully built an official website with invaluable support from Doozy Digital Solutions, a full-service digital marketing agency and strategy firm based in Ann Arbor, Michigan.

To stay connected with ITF USA, please visit our website at www.itf-us.org.

## DIGITAL MIGRATION CAMPAIGN

Drawing lessons from the COVID-19 pandemic period, we launched the Digital Migration Campaign in 2023 to streamline and virtualize all operations, processes, and projects across the organization. Starting with the migration to Google Workspace, the campaign extended to other projects and administrative functions. Although the campaign is expected to be fully complete by the end of 2025, here are the completed projects for 2023.

All activities in 2023 were implemented in partnership with Prometheus, a New York-based nonprofit that provides technology and data services to nonprofit organizations by connecting them with student and professional volunteers.

#### Impact Platform

To highlight and communicate ITF's impact, we created a public, mobile-friendly website with a landing page summarizing key metrics and individual pages for each program. The content can be maintained by a non-technical team, and the platform includes web tracking analytics to understand visitor interactions.

This platform streamlineas the process of updating and communicating ITF's impact, showcasing information about each program and enabling metric updates as they become available.

Access the platform here: ITF Impact Platform.

#### **Asset Inventory**

We developed an inventory management tool. This tool allows team members to request supplies or resources, track their status, and enables the operations team to approve requests and monitor supplies. All ITF-owned properties are recorded in this Asset Inventory.

The system allows team members to search for available and commonly requested supplies, submit standardized requests, and track the status of their requests through the approval process.

The operations department can record and update available supplies, approve or reject supply requests, and monitor order histories, including tracking paid amounts. The system is maintained by a non-technical team and does not require coding to update or use.

#### **Memberships Database**

We developed a web-based membership processing and database system that provides live read and write access. This system allows us to easily answer key reporting metrics, such as the total number of members, the membership breakdown by age, gender, and location, and how membership numbers have changed over time.

#### Website Migration

Based on recommendations to address difficulties and costs in maintaining the ITF website, and to use a more user-friendly tool for volunteers with minimal web design and development experience, we migrated from our old website to a new Wix-based site.

We designed and developed the new site, creating mock-up wireframes based on the existing content and format, and then set the updated site live.

Additionally, we provided documentation and tutorials to the organization on maintaining the site. This ensures minimal downtime, mitigates previously experienced risks, and allows for real-time updates and changes.

# IMPACT

The table and figures below capture impact in various areas of performance in ITF for the past three years.

	No. of secretariat offices	No. of volunteers	No. of youth impacted by our projects	Re-usable water bottles distributed	No. of water kiosks at school/ water points	No. of school children served by water point	No. of community residents served by water point	No. of public tap water stations	No. of people served by public tap water station	Awards received	Income for the Year (KSH)
2021	2	17	126	13,252	0	0	0	0	0	1	2,148,141
2022	3	29	771	10,048	0	0	0	1	1,000 daily	0	1,838,185
2023	3	44	59	12,510	2	522	35,223	1	7,197	0	2,745,152
Total since 2010	3	178	29,034	49,429	14	8,923	122,488	4	9,147	10	31,969,334

The above table only shows highlights. In 2023, to fully communicate ITF's impact, we created a public, mobile-friendly website with all metrics and individual pages for each program. This platform streamlines the process of updating and communicating ITF's impact, showcasing information about each program and enabling metric updates as they become available. Access the platform here: [ITF Impact Platform].

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# FINANCIAL STATEMENTS

#### INTERNATIONAL TRANSFORMATION FOUNDATION

STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2023

		2023	2022
A ready	Notes	Kshs.	Kshs.
INCOME:			
Sponsorship/Grants	1b	1,613,167	1,463,433
Join The Pipe Project Funding	1b	595,400	271,535
Evergreen Project Income		348,969	·
Membership Donations		69% ° •	19,000
Interest Income and Currency Exchange		64,058	67,293
Join The Pipe Bottle bike		123,557	16,924
		2,745,151	1,838,185
EXPENDITURE:			
Office Kitchen		13,800	70,856
ITF Rwanda Expense		409,688	150,005
ITF USA		20,000	
Office Rent		420,000	548,000
Office House Bills		47,520	72,675
Volunteer Transport		24,840	156,002
Volunteer Staff Support		1,000	35,199
Bank/Mpesa Charges		8,849	14,401
Audit Fees .		15,000	15,000
SET YP Project		10 a	77,546
REC Project			35,111
JTP Kencom		- ,	103,876
JTP Cheptais		177,250	
JTP Madoya		17,498	161,133
JTP Karugia		-	91,520
JTP Bottle Distribution			38,080
JTP Patriana Educational Centre		410,572	114,662
Others/Loans		458,081	54,747
JTP Agawo Primary School		95,000	
Evergreen Project		547,939	14,520
Go Pro Project		12,500	672,854
JTP City Water expenses		87,328	38,150
TOTAL EXPENDITURE	_	2,766,865	2,464,337

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2023

NO AT OT DECEMBER LOLO			
		2023	2022
	Notes	Kshs.	Kshs.
EQUITY & RESERVES:			
Capital Fund	5	248,813	284,760
Surplus Fund	A - Serie	6,786	28,500
		255,599	313,260
	1		
REPRESENTED BY:			
Non-Current Assets:			
Furniture & Equipment	2	248,813	284,760
		A CONTRACTOR OF A CONTRACTOR OF A CONTRACTOR OF A CONTRACTOR OF A CONTRACTOR A	
Current Assets:			
Cash & Cash Equivalents	3	21,786	43,500
		21,786	43,500
Current Liabilities:			
Accounts Payable	4	15,000	15,000
No. Committee for the		6,786	28,500
Net Current Assets:		0,700	20,000
Total Net Assets		255,599	313,260

Position:

Signature:

Chairman BONFACE NG'ANG'A Secretary VERISTE KUBWMANA Treasurer PAULINE MWAURA

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#### STATEMENT OF CHANGES IN FUNDS FOR THE YEAR ENDED 31 DECEMBER 2023

Year ended 31 December 2023:

	Program	Capital	
	Fund	Fund	Total
	Kshs.	Kshs.	Kshs.
At I January 2023	28,500	284,760	313,260
Deficit for the Year	(21,714)	-	(21,714)
Depreciation Charge	and the Street	(35,947)	(35,947)
At 31 December 2023	6,786	248,813	255,599
	and the second se	and the second se	

1.00

#### Year ended 31 December 2022:

All the second seco

	Program	Capital	
	Fund	Fund	Total
	Kshs.	Kshs.	Kshs.
At 1 January 2022	654,652	366,503	1,021,155
Deficit for the Year	(626,152)		(626,152)
Depreciation Charge		(81,743)	(81,743)
At 31 December 2022	28,500	284,760	313,260
	and the second se	and the second se	

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#### INTERNATIONAL TRANSFORMATION FOUNDATION STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 DECEMBER 2023

A CONTRACT OF		2023	2022
	Notes	Kshs.	Kshs.
CASH FLOWS FROM OPERATING ACTIVITIES			
(Deficit) for the year		(21,714)	(626,152)
Cash Generated from Operating Activities		(21,714)	(626,152)
NET (DECREASE) IN CASH AND CASH EQUIVALENTS		(21,714)	(626,152)
CASH AND CASH EQUIVALENTS AT THE START		43,500	669,652
CASH AND CASH EQUIVALENTS AT THE END	3	21,786	43,500

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NOTES TO THE FINANCIAL STATEMENTS (Cont.) FOR THE YEAR ENDED 31 DECEMBER 2023

#### 2. FURNITURE AND EQUIPMENT

		Office			
	Electronic &	Furniture &		Motor	
	Equipment	Equipment	Bicycle	Vehicle	Total
	Kshs.	Kshs.	Kshs.	Kshs.	Kshs.
At 1 Jan. 2022	1.1.1				
Cost or Valuation	674,034	646,450	7,500	115,000	1,442,984
Accumulated Depreciation	674,034	283,700	3,747	115,000	1,076,481
Net Carrying Amount	-	362,750	3,753	-	366,503
			2		
Year ended 31 December 2022					
Opening Carrying Amounts	10 Mar 10	362,750	3,753	-	366,503
Additions	· · · · ·			-	
Charge for the Year	-	80,806	937	-	81,743
Closing Carrying Amount	-	281,944	2,816	-	284,760
At 31 December 2022					
Cost or Valuation	674,034	646,450	7,500	115,000	1,442,984
Accumulated Depreciation	674,034	364,506	4,684	115,000	1,158,224
Net Carrying Amount	-	281,944	2,816		284,760
At 1 Jan. 2023					
Cost or Valuation	674,034	646,450	7,500	115,000	1,442,984
Accumulated Depreciation	674,034	364,506	4,684	115,000	1,158,224
Net Carrying Amount	200	281,944	2,816	-	284,760
Year ended 31 December 2023					
Opening Carrying Amounts	-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	281,944	2.816		284,760
Additions					201,100
Charge for the Year	- C - L - C	35,243	704	-	35,947
Closing Carrying Amount	-	246,701	2,112	-	248,813
At 31 December 2023					
Cost or Valuation	674.034	646,450	7,500	115,000	1,442,984
Accumulated Depreciation	674,034	399,749	5,388	115,000	1,194,171
Net Carrying Amount		246,701	2,112	110,000	248,813
and carrying remount	the second s	1.101.01		and the second se	210/010
CASH AND CASH EQUIVA	LENTS				
		2023	2022		
		Kshs.	Kshs.		

10.000

· · ·	ONOIL /	1110 01	 	MPP PROVIDE IN COLUMN	-

2025	2022
Kshs.	Kshs.
17,658	15,707
6	
4,122	27,793
21,786	43,500
15,000	15,000
	Kshs. 17,658 6 4,122 21,786

#### 5. CAPITAL FUND

4.

Capital Funds represents the cost of Fixed Assets brought into the Books less Accumulated Depreciation.

# This Annual Report was prepared and published in May 2024 by:

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